

i4.0 – Life Planning Ed. for Future Digital Talents

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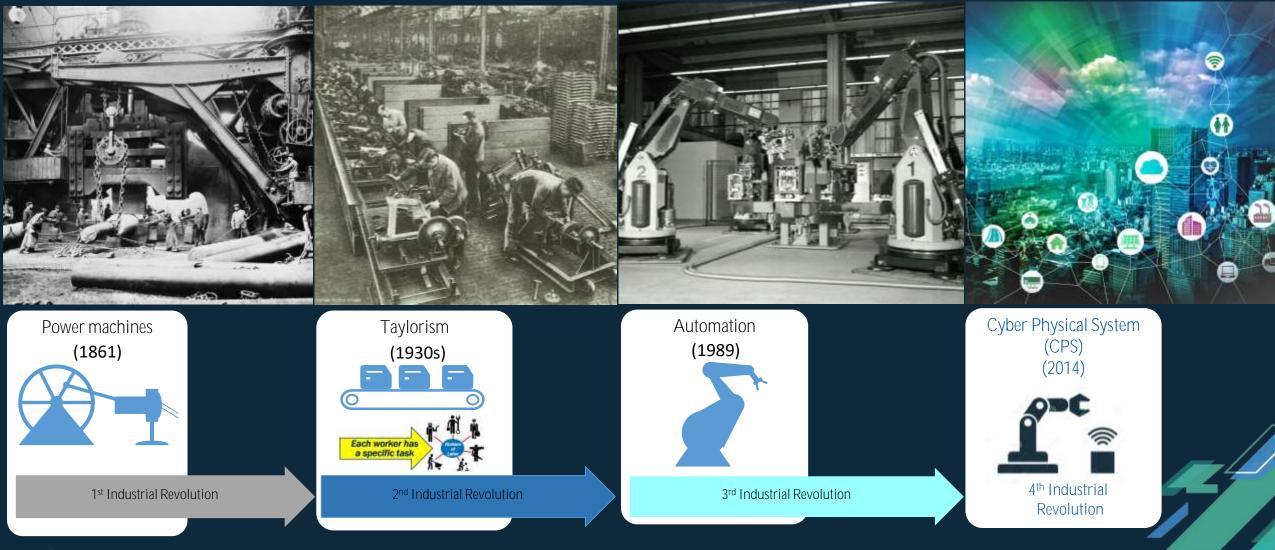
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Industry 4.0

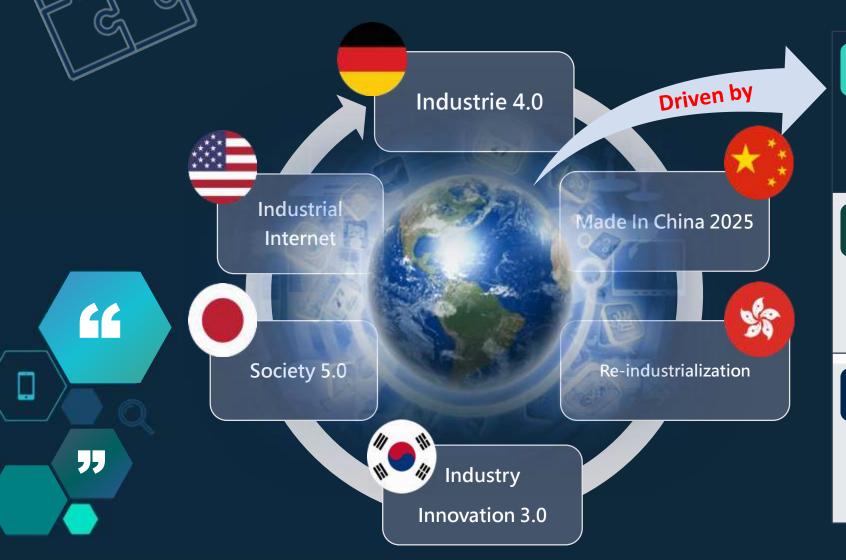
Industry R(E)volution











ICT Trend

Internet Plus: Mobile Networking, Cloud Computing, Social Media Data, Data Analytics, Industrial APPS, etc.

Technology Trend

Disruptive Technology, New Materials, Light Weight, Renewable Energy, Digitalization, IoT, Autonomous, etc.

Market Trend

Globalization, Personalization, Mass Customization, Aging Society, Health & Care, etc.

Interpretation >156+ 2014

Industrial Internet **Artificial Intelligence Cyber-Physical Systems Smart Services Smart Production** Internet of Services Industrie 4.0 **Internet of Things Factories of** Digitalization the Future Smart Cities Smart Products Smart Manufacturing Automation **Smart Home** Smart Factory

Too Many Fancy Jargon!



Founder of Industry 4.0 - acatech

acatech NATIONAL ACADEMY OF SCIENCE AND ENGINEERING DEUTSCHE AKADEMIE DER TECHNIKWISSENSCHAFTEN

> Profile

- > Mission Statement
- > Organisation
- > Work and Results
- > International

acatech - NATIONAL ACADEMY OF SCIENCE AND ENGINEERING

Welcome to acatech

The content on our English website is limited to selected information, including general information relating to acatech, its objectives, responsibilities, its structure and activities. Indepth reports to all ongoing projects, events, and publications are available on our German pages. If you have any questions, please feel free to get in touch with one of our offices.



acatech - the NATIONAL ACADEMY OF SCIENCE AND ENGINEERING represents the German scientific and technology communities, at home and abroad. As a working academy, acatech supports policy-makers and society by providing qualified technical evaluations and forward-looking recommendations.



acatech is composed of three organs: the Executive Board, the General Assembly and the Senate. > More acatech Members an

April 2013

acatech brings together th from science and busines of ideas between these tw generates sustainable gro innovation. > More about acatech Me > More about the Senate

Academy Staff

Forschungsunion Wrtschuft und Weiserschuft begiehen die Highlach-Strategie



Securing the future of German manufacturing industry Recommendations for implementing the strategic initiative INDUSTRIE 4.0

Final report of the Industrie 4.0 Working Group



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i4.0 Definition – acatech, Germany

"The term Industry 4.0 stands for the fourth industrial revolution. Best understood as a new level of organisation and control over the entire value chain of the life cycle of products, it is geared towards increasingly individualised customer requirements. This cycle begins at the product idea, covers the order placement and extends through to development and manufacturing, all the way to the product delivery for the end customer, and concludes with recycling, encompassing all resultant services. The basis for the fourth industrial revolution is

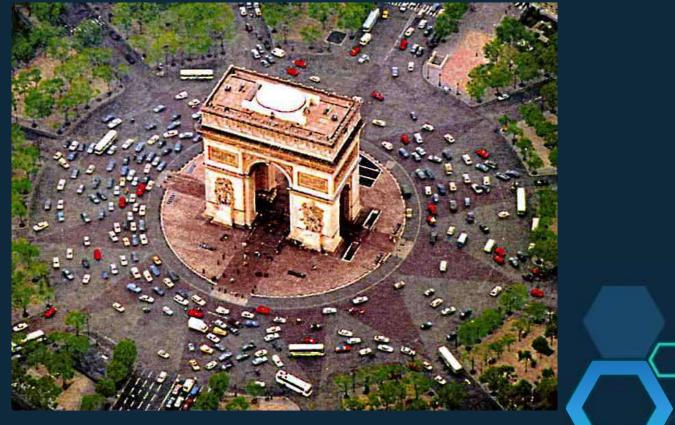
the availability of all relevant information in **real time** by connecting all instances involved in the value chain. The ability to derive the optimal value-added flow at any time from the data is also vital. The connection of people, things and systems creates dynamic, self-organising, realtime optimised valueadded connections within and across companies. These can be optimised according to different criteria such as costs, availability and consumption of resources."

Source: Platform Industry 4.0 Translated from German



Ultimate Goal of Industry 4.0 Self-organizing Eco-System









Agility like this!

Increase flexibility

© Volkswager



Fraunhofer IPT Certified Industrie 4.0



+ Implementation Consultant

Our Industry 4.0 People Professionalism

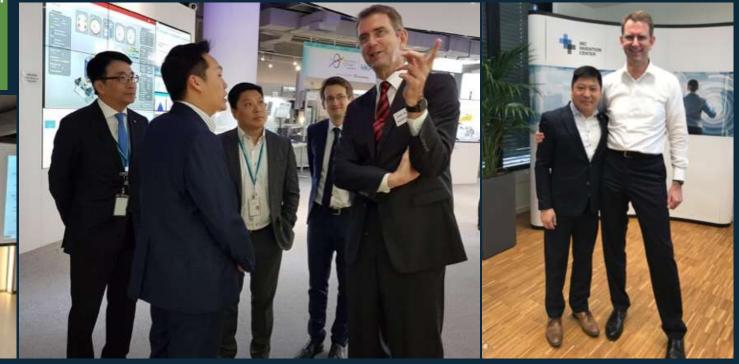
+ Industry Advisor

+ Expert

+ Trainer

A key member of the board of the National Academy of Science and Engineering (acatech)

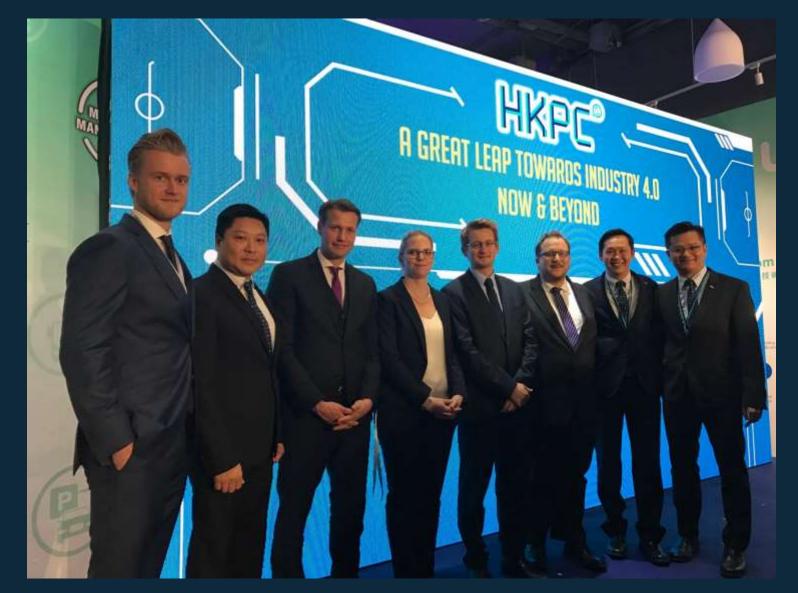
• Prof. Günther Schuh



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Our Key i4.0 Experts





Industry 4.0 Recognition Programme

HKPC & Fraunhofer IPT developed an "Industry 4.0 Smart Operation, Manufacturing & Enterprise Upgrade and Recognition Programme"



Deployment

An upgrade model for OBM, ODM & OEM to evaluate industries' readiness & come up **"i4.0 Migration Strategy"**



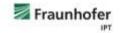
Migration Model towards i4.0

		Smart Enterprise Level			Smart Enterprise Characteristics	
			4i	i4.0 - <mark>Intelligent,</mark> Autonomous Processes & Self Organizing System (4i)	Self-optimizing processes and autonomous control of product and process along the value chain	 Autonomous automation (Smartify!) Self-learning, self-organizing and self-optimization Horizontal integration along value chain
	e		3i	i4.0 - Integration of <mark>Cyber-</mark> Physical System (3i)	Mobile assistance systems and human- machine/machine-machine collaboration for decentralized decision-making	 Decentralized decision-making HMI/MMI, Industrial apps Mobile assistance systems Close-loop process optimization
	Smartification Level		2i	i4.0 - Real-time Data Processing & Integration (2i)	Development of knowledge and insights through the analysis and aggregation of all available information addressurces	 Full digitalization & aggregation of real time data Smart Data analytics Improving forecast ability & decision making
	Smartifi		1i	i4.0 - Real-time Data Generation (1i)	Generation and availability of data and information of all activities in real time	 Data acquisition by sensor and machine IoT (M2M) in real time for process understanding Vertical integration (Business & Production) Well established "Single Source of Truth"
			Oi	i4.0 - Frame Condition (0i)	Organizational and infrastructural enablers for the implementation of Industry 4.0	 Industry 4.0 awareness and culture built IT-infrastructure and data security Lean processes & reasonable automation Advanced tools adopted & mastered
	3.0		-1	Industry 3.0	Predominantly Industry 3.0 process (Discrete Automation)	 Discrete automation Discrete IT system application adopted
	i2.0 / i3.0		-2	Industry 2.0	Predominantly Industry 2.0 process (Division of Labour)	 Strong division of labour No information technology/system adopted



Successful Case of i4.0 Migration@HK







Certificate of Industry 4.0 Maturity Recognition

This is to recognize that Trio Engineering Company Ltd. (A satisflar of Trio Industrial Dectmers Group Ltd.)

has reached lavel

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Real Time Information Generation

(represented to Maturity Level 3 of the assessment totality 4.0 Maturity Model)

According to the Industry AD restarting assessment developed by Franchiske UPL& NRPC and based on the accentry downlow of industrie 4.02. German Academy of Science and Technology statute & SMaturity Noted.

This motority corresponds to favory real-time information of the correspond including transmiss operations, production (advanced planning, MPT, sourceddy, surceging) and legistics

> Achieved on 8th April, 2019 Certificate No. : HS-44.0-002



Toni Drescher Haat of Technology Management Frankfols Huttata of Production Technology Edmond Lai Chief Dighai Diffeer Hong Kong Producturity Council

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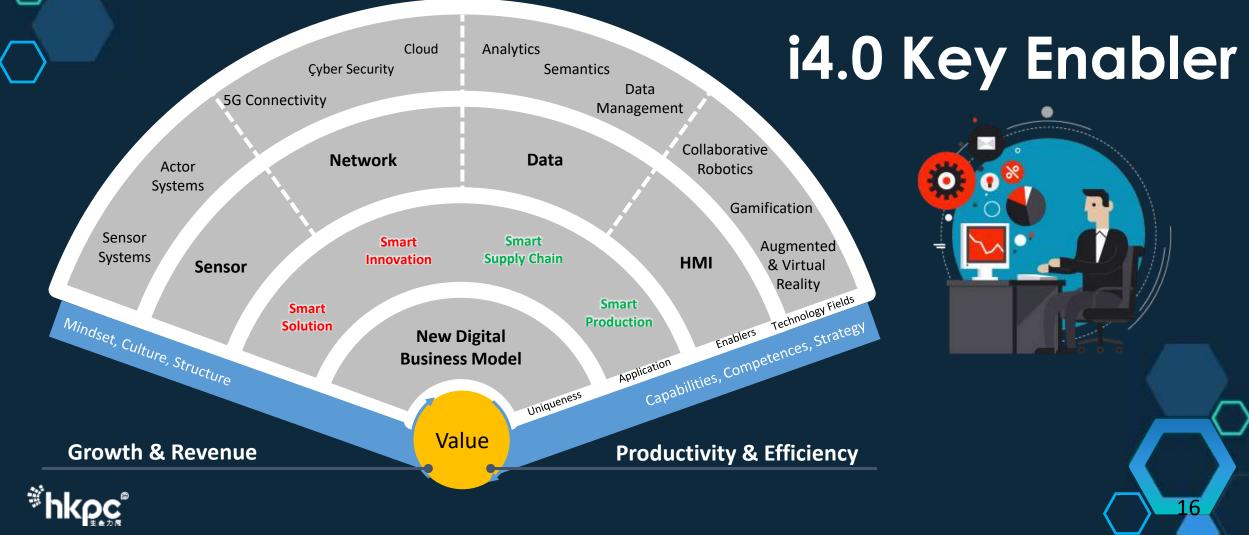






i4.0 and Life Planning Ed.

Framework of Industry 4.0



Benchmarking

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"







White Paper: Industry 4.0 A Discussion of Qualifications and Skills in the Factory of the Future: A German and American Perspective VDI / ASME, 2015

The Future of Jobs Report World Economic Forum, 2018 & 2020

i4.0 - Growth & Evolution of Organizations

Technology Innovation

Tools & Technologies

- Remove the barrier of communications between human and machine (including IoT)
- Radical change of company culture & working environment





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Communication without Boundary

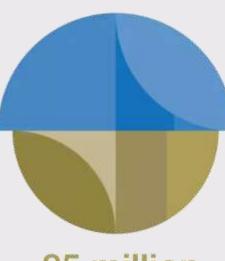
Out of Adversity Comes Opportunity.

- Benjamin Franklin-

By 2025, new jobs will emerge and others will be displaced by a shift in the division of labour between humans and machines, affecting:

"By 2025, 85 million jobs may be displaced by a shift in the division of labour between humans and machines, while 97 million new roles may emerge that are more adapted to the new division of labour between humans, machines and algorithms."

97 million



85 million

Growing job demand:

- 1. Data Analysts and Scientists
- 2. Al and Machine Learning Specialists
- 3. Big Data Specialists
- Digital Marketing and Strategy Specialists
- 5. Process Automation Specialists
- 6. Business Development Professionals
- 7. Digital Transformation Specialists
- 8. Information Security Analysts
- 9. Software and Applications Developers
- 10. Internet of Things Specialists

Decreasing job demand:

- 1. Data Entry Clerks
- 2. Administrative and Executive Secretaries
- 3. Accounting, Bookkeeping and Payroll Clerks
- 4. Accountants and Auditors
- 5. Assembly and Factory Workers
- 6. Business Services and Administration Managers
- 7. Client Information and Customer Service Workers
- 8. General and Operations Managers
- 9. Mechanics and Machinery Repairers
- 10. Material-Recording and Stock-Keeping Clerks

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Importance of Lifelong Learning & Continuous Professional Development





"Automation, in tandem with the COVID-19 recession, is creating a 'double- disruption' scenario for people."

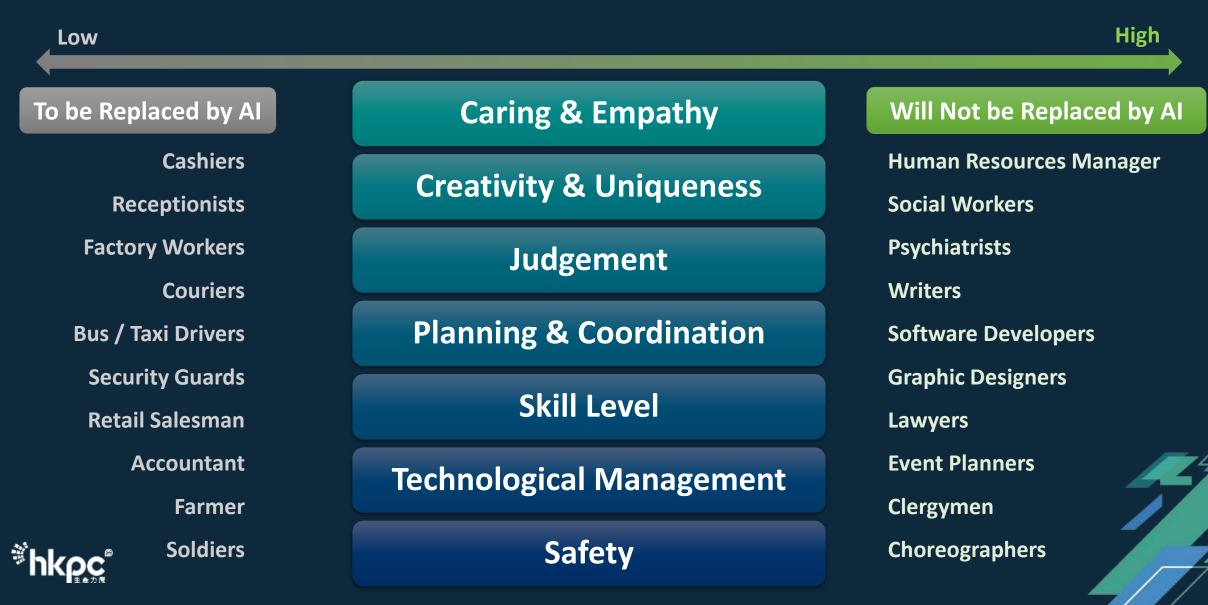
"Despite the current economic downturn, the large majority of employers recognize the value of human capital investment."



The Future of Jobs Report – World Economic Forum (WEF)

"

Human Distinctiveness vs A.I.



Global Trend of Digital Talents Development

- Common focus: Balance of Technical & Personal Abilities
- Both parties emphasize the importance of self-management, teamwork & social skill apart from practical knowledge

			1			
	Must	Should	Could			
	be included in the skillset of the skilled labor of the future.					
_						
	IT knowledge and abilities	Knowledge Management	Computer programming/coding abilities			
2&S	Data and information processing and analytics	Interdisciplinary / generic knowledge about technologies and organizations	Specialized knowledge about technologies			
Technical 2	Statistical knowledge	Specialized knowledge of manufacturing activities and processes	Awareness for ergonomics			
Te	Organizational and processual understanding	Awareness for IT security and data protection	Understanding of legal affairs			
	Ability to interact with modern interfaces (human-machine / human-robot)					
Г	Self- and time management	Trust in new technologies				
al Q&S	Adaptability and ability to change	Mindset for continuous improvement and lifelong learning				
Personal	Team working abilities					
Pe	Social skills					
	Communication skills					

A Discussion of Qualifications and Skills in the Factory of the Future: A German and American Perspective VDI / ASME



The Future of Jobs Report – World Economic Forum (WEF)

Essential Q&S of Digital Talents

- Highlighted qualifications & skills to be equipped
- Important to develop since Early Education



Early Education Trust in New Technology

Technology Awareness Christmas@Fraunhofer IPT

^{**}hkp<u>c</u>*

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Artificial Intelligence Training

1. Design a service robot to carry out low skill & dangerous tasks

00:04:46

2. Popularization can reduce the cost of production & hence market price





Early Education Ability to Interact with Machine / Robot Interface



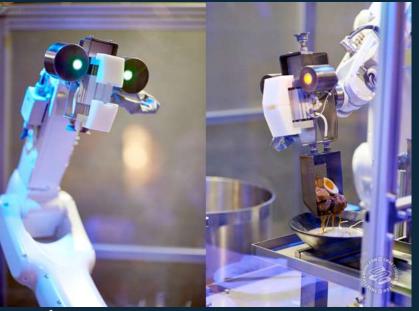






Smart Technology@Production & City







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Advanced HMI : Gesture Control





Sports with Robot







Smart Archer

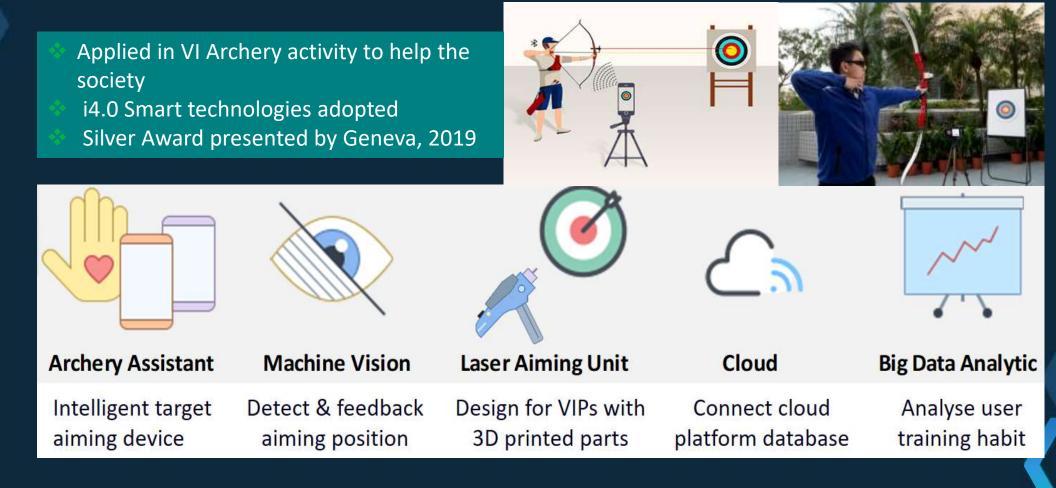
Funded by

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Innovation and Technology Bureau The Government of the Hong Kong Special Administrative Region of the People's Republic of Ch



Smart Device for Visual Impaired (VI) Archers



- Capture essential Q&S from early education to lifelong learning
- Newchallenge: Commercial & Academic Partnership Training & CPD

Start with...

Mandatory Subjects*

- IT, Computer & Technical Knowledge
- STEM
 - basic knowledge in Science. Technology. Engineering & Mathematics

School Internship/Open Day+

- Start of Specific Knowledge
- Understanding of Organization •
- Trust in New Technology
- Mindset of Improvement

Professional Development Course**/Degree**/ Workshops**

- Effective for Primarily Technical **Qualification and Skills Development**
- Initiate Personal Skills (e.g. Teamwork, Social & Communication Ability) & Business Communication

University+IndustryCollaboration**

- Self, Time & Project Management
- Reinforcing organizational understanding
- SpecializedTechnical KnowledgeEnhancement
- Ability to Change

Workshops**

 Tailor-made & goal-oriented for specific skills Effective for both Technical & Personal Skills (e.g. i4.0/Self-management focus)

Continuous Lifelong Learning...



Professional Course⁺⁺ / Massive Open Online Course*

1

- Continuing Professional Development (CPD)
- Professional Certification (e.g. 6sigma)
- Mindset of Improvement
- Keep up with New Technologies
- Rexible and Tailored for Exact Career Needs

Effectiveness of Activities ++: Very Effective (>70%) +: Effective (>50%)

Early Education

- Primary & Secondary School
- Fundamental Knowledge
- Discovering Interest Area & **Goal Setting for career planning**



Transition from School to Work

- College & University Education
- Specific Professional Courses prepare for working life e.g. Manufacturing, Robotic, Engineering, etc.
- Develop Necessary Skills in Workforce



Continuous Vocational Training

- **On-the-job**Training
- Continuous investment on talented employees
- OPDin workplace is a must in view of the rapid technological changes







Technology & Technical Education (TechEd) Support by HKPC

A Life Planning Ed. Facilitator

HKPC continuously support over all stages of life planning, targeting primary to university students, teachers and corporate

TechEd for Students & Tutors from Primary School to Secondary School



Partnership with Business and Academy





Professional Course* / Massive Open Online Course*

- Professional Certificate
- Tailored for Exact Career Needs

University + Industry Collaboration**



"We Nurture Homegrown Technology Talent"

- An **innovation hub** to nurture technology talent
- Be the **catalyst** that sparks synergies between multiple parties
- Promote TechEd to include advanced technology + technical applications in education

FOLLOW US:



innospace.hkpc.org



hkinnospace





Inno Space STEM Network – School Talent Scheme







Design & Build "Cultivate Innovations"

Access to Inno Space

A.

- Makers workshops
- Makers events
- Design thinking & Prototypes workshop
- 3D printing and laser cutting services

TechEd "Develop TechEd Talent"

- STEM workshops
- Train-the-Trainers
- STEM competitions
- Overseas/Mainland study missions on STEM
- Inno Star / Inno Ambassador Programme

Advisory & Support "Empower Schools"

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- STEM lab setup advisory
- STEM education support
- Tailor-made subject
 curriculum
- Advisory on STEM Day

Entrepreneurship & Career "Broaden Horizons"

- Tech Tour & Talk @HKPC
- Career talk
- Company visits on VPET
- A Taste of
 - MIT Entrepreneurship
- A Taste of HKPC
 Innovations



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il *Schools may select from any of the above services; additional fees may apply to some of the services.

Events at a glance...

Symposium, Competition & Inno Fair

STEM Training & Workshops For teachers and students

Webinars

hkpc

STON WIN BUE Train the Turner Mar Rolling



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And more...

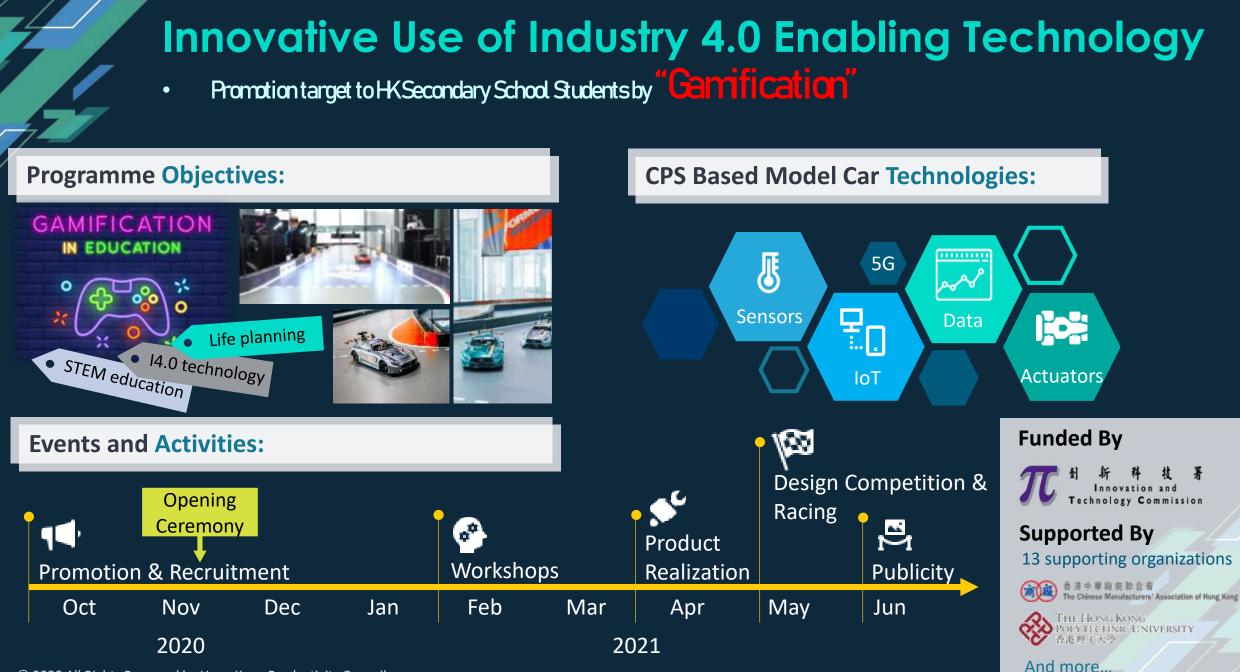
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Innovative Use of 3D Printing Technology

- Oultivating Hong Kong Secondary School Students
- HXPC will continue to offer training and promotion on 3D printing technology public









Smarthank!

Hong Kong Productivity Council 香港生產力促進局

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